

Event: Exhibition at the local primary school (Great Barton Primary School) at school pick-up time. It was advertised on the school communication system that goes to all parents/carers at the school.

Date: 22 March 2017

Group targeted: Parents of children in the village and teachers at the school. Feedback from some of the school children was also recorded.

Activity: The Neighbourhood Plan process was summarised in the material and the site known as The Triangle was explained, including the existing allocation and views sought on what should happen in the future. A feedback form was provided for comments on The Triangle and visitors were also encouraged to write ideas on post-it notes and a flip chart.

Outcomes: The event was attended by 25 adults (some with children), including two teachers. The main feedback from the post-it/flip chart notes was as follows:

- Request for a by-pass for the village
- Segregated foot/cycle path on the A143/cycle links to town/cycle path on School Road
- New crossing at the village hall
- Recycling facilities
- Starter homes and sheltered housing
- Picnic benches in the park
- Improve road safety/reduce traffic
- Relocate the post office to a more central location/provide a community shop
- Provide a sports centre/gym/skate park; request for playing fields on Conyers Way side of village
- Remove parking on School Road/provide drop off facility on The Triangle/put speed bumps on School Road
- A takeaway, pub, sports facility and houses on The Triangle
- Use The Triangle to 'unite' the two halves of the village.

Seven feedback forms were completed about The Triangle. The feedback is summarised below.

- Housing: low density, modern, eco-friendly, broad housing mix (not just family housing), affordable housing, limit housing to 100 new homes, housing to be similar to The Coppice/Conyers Way, limit housing to 30-40 homes
- Community Facilities: Relocate post office to Triangle, provide pharmacy, library service, doctors surgery, internet café, coffee shop, public house
- Infrastructure and services: Access to school from Triangle to relieve pressure on School Rad, car parking for school, foot and cycle links to Bunbury Arms, safe crossing point at Bunbury Arms, no access from School Road, sufficient school places for new residents, provide regular bus service to town; real-time bus information, better signage for existing footpaths

- Character: retain some green space and pond, retain trees, develop and expand community woodland, prioritise pedestrians over cars, suitable landscaping to mitigate impact of new buildings, make sure there is a variety of character, restrict buildings to low density and two-storey, prevent loss of boundary hedges
- Rural Employment: no comments
- Culture and Leisure: provide sports/games area, adventure park, trim trail.